



Teague Park Elementary School Continuity of Learning Plan PreK - Grade 3

<p>Staff Responsibilities</p> 	<ul style="list-style-type: none">● Communicate with families and students on a regular basis.● Provide learning materials/resources and opportunities for social connections.● Focus on maintaining/extending skills in reading, writing and math, with the integration of studies and science.● Communicate learning opportunities to families and students throughout remote learning time.● Monitor student engagement and provide feedback on student learning activities.
<p>Family Responsibilities</p> 	<ul style="list-style-type: none">● Access teacher communications.● Contact teachers or the principal with any needs, questions, or concerns.● Set up an at-home learning routine that works for your family, including regular breaks throughout remote learning time.● Help your child access resources.● Support your child with school work.● Include family responsibilities (chores, cooking, laundry, pet care) as part of the learning day.
<p>Student Responsibilities</p> 	<ul style="list-style-type: none">● Be safe - Wash your hands, stay home, observe social distancing.● Be respectful - Remember, this is new to all of us, including your parents.● Be responsible - Complete school work and participate in activities provided by your teacher.● Communicate with parents about how you feel.● Talk with your teachers if you have any questions or concerns.● Do some school work each “school” day.● Try your best.

“Inspiring All Students to Excellence”

Teague Park Elementary School’s Continuity of Learning Plan Frequently Asked Questions

How much time should my child be spending on school work? We suggest setting aside 1 - 2 hours for school work per day. Students do not need to complete this amount of time in one sitting. We expect regular breaks during the learning time.

Will my child have to repeat a grade? Students will not stay back in their current grade. Unless the school had discussed retention with you prior to the school closure, your son or daughter will move on to the next grade level for the 2020-2021 school year. Upon returning to school, academic levels will be assessed and students will receive instruction and supports to close grade level gaps.

Will my child receive grades? Student work will not be graded. Teachers will provide feedback about the learning opportunities students are engaged in. For example, students and families may interact with their teacher via Zoom, Class Dojo, or email. These exchanges will not be assessed for a report card grade.

What should I do with my child’s completed work? Completed work can be submitted through online platforms. *Check with your child’s teacher for specific instructions.* There is NO penalty for students who do not return work. The learning targets are provided to maintain skills the teachers taught while school was in session. Learning opportunities will be focused on reading, writing, math, creativity (like art and music), health, and PE (like exercise).

What supports are in place for students who receive special education? The goal is for all students to be provided with remote learning opportunities in order to maintain academic skills. Our special education teachers and therapists have worked to ensure students with special needs have been provided with learning resources at their own academic skill levels. Special education teachers, speech therapists, and occupational therapists have reached out to each of their students and are available through phone, email, or Zoom to support students as needed. If you have questions or concerns regarding your child’s IEP, you can reach out to your child’s teacher or special education teacher at any time. Annual IEP meetings continue to be held via phone conference.

My child is anxious and withdrawn and/or acting out. How can I help my child? This can be a scary time for children as we adjust to new routines, practice social distancing, and stay at home. Children quickly pick up on the stress of others and this can cause worries and anxiety. If you have any concerns about your child’s emotional well-being, please reach out to your school’s guidance counselor, Freeman Corey (fcorey@rsu39.org) The Maine Department of Education also has many resources to help parents on their website. (<https://www.maine.gov/doe/continuityoflearning/parent>)

My child needs an electronic device to access online learning opportunities. Educators are providing students with a variety of ways to engage in learning. Some of the activities require technology, but many do not. Please contact your child's teacher if your child is having difficulty accessing resources.

Our family doesn't have access to the Internet. How can we access Wi-Fi? For assistance with technology, including internet access, please go to the following page on the RSU39 website: <https://sites.google.com/rsu39.org/distance-learning/parents>. This page can help answer some of your technology questions. Please start with the survey link on this page. The result will be sent to the RSU39 technology support team who will then contact you.

Our family would like to receive meals during this time. How can we do that? At this time, all children 18 years of age and younger are eligible for free meals. Please call 492-4258 if you would like to be included in the meal delivery program.

Can my children go to school to play on the playground if they are the only ones there? At this time all school grounds, including the playground, are closed to the public. This is to encourage the "shelter in place" order that we are observing.

How do I get my child's personal belongings? The teachers have been going to school one at a time (observing social distancing) to bag up student gear. When all are ready, the school will notify you about when and how to pick belongings up.

For any additional questions or concerns, please contact the Principal, Cheryl Hallowell. (challowell@rsu39.org)